

Connectivity Foundations Optional Speaking Task

UNIT 6 LESSON 1

COMMUNICATION GOAL: Give and accept a compliment

Conversation Model:

A: I really like that jacket.

B: Really?

A: Yes. And I like those shoes, too.

B: Thanks!

A: You're welcome.

Prompt to the Student: I will compliment you on your clothes or shoes. You will accept the compliment. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model and use your own information.

Teacher: "I really like that [clothing/shoes here], [student name here]."

Social Language:

Acknowledge a compliment with "Thanks!"

Keep Talking:

Talk about other clothes.

Vocabulary:

Verbs like, want, need, and have: *Tina likes the shoes. She wants the shirt. Rob needs a book. Now he has a book.*

Grammar:

The simple present tense: Affirmative statements

I/You/We/They/Sara and Jim like/want/need/have black pants.

He/She/Cassie/Mom likes/wants/needs/has brown shoes.

Demonstratives this, that, these, those:

this sweater that sweater

these ties those ties

UNIT 6 LESSON 2

COMMUNICATION GOAL: Ask for sizes and colors

Conversation Model:

A: Hello, welcome to The Clothing Store. How can I help you?

B: Hi. Do you have this sweater in green?

A: Yes, we do.

B: Great. And my son needs new pants for work.

Do you have these pants in a 38?

A: No, I'm sorry. We don't.

B: That's too bad.

Prompt to the Student: I will welcome you to a clothing store. You will choose two pieces of clothing and ask me for the sizes and colors you want. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Spread the photos of clothing and shoes out for students to choose from. Begin the conversation. Follow the Conversation Model.

Teacher: "Hello, welcome to The Clothing Store. How can I help you?"

Social Language:

Express disappointment with "That's too bad."

Keep Talking:

Ask for sizes and colors of other clothes.

Vocabulary:

Clothing sizes: *small, medium, large, extra large*

Grammar:

The simple present tense: Negative statements and yes / no questions with like, want, need, and have

I don't want a small.

He doesn't need blue shirts.

Do they have the sweater in a large?

Yes, they do. / No, they don't.

Does she like those pants in gray?

Yes, she does. / No, she doesn't.

UNIT 6 LESSON 2

COMMUNICATION GOAL: Ask for sizes and colors



UNIT 6 LESSON 3

COMMUNICATION GOAL: Describe clothes

Conversation Model:

A: Maggie, what do you think of these blue shoes?

B: I think they're awesome. What about you?

A: Well, they *are* awesome, but they're too expensive.

B: You're right. Let's keep looking.

A: OK!

Prompt to the Student: I will show a picture of some shoes. You will describe them. Use similar ideas as in the Communication Activator in the Student's Book. You have 30 seconds to prepare.

To the Teacher: Begin the conversation. Follow the Conversation Model.

Teacher: "[Student name here], what do you think of these shoes?"

Social Language:

Agree to a suggestion with "OK!"

Positive Adjectives:

awesome good-looking
cool nice
cute

Keep Talking:

Express likes and dislikes.

I [like / don't like] ____.

Describe problems.

[This skirt is / Those shoes are] ____.

Vocabulary:

Opposite adjectives to describe clothes: *new, old, dirty, clean, loose, tight, cheap, expensive, long, short*

Grammar:

Adjective placement / Intensifier too

This shirt is expensive. This is an expensive shirt.

That skirt is too short.

UNIT 6 LESSON 3

COMMUNICATION GOAL: Describe clothes

A.



D.



B.



E.



C.



F.



UNIT 6 LESSON 4

COMMUNICATION GOAL: Shop for clothes

Prompt to the Student: You will tell me about clothes you need or want. Use similar ideas as in the Communication Activator in the Student's Book. You have 60 seconds to prepare.

To the Teacher: Begin the conversation.

Teacher: "What clothes do you need or want?"